

### **G.W. Carlson Code of Conduct**

At G.W. Carlson we want all students to learn in a safe, caring and orderly environment. To that end, we expect our students to follow our Code of Conduct. It is our expectation students will:



**Respectful**

**On Task**

**Cooperative**

**Kind**

**Safe**

Behaving **respectfully** means that students must avoid doing things that can interfere with the learning environment or with other students' enjoyment of school. Comments or actions which can hurt other children's feelings are unacceptable. Behaviours which could be interpreted as discourteous must also be avoided.

Being **on task** means doing what is expected when expected.

**Cooperating** with school staff means that students will do what is asked of them in a respectful manner. Cooperating with other students means acting in ways which maximizes everyone's ability to learn, have fun, or work with others.

We recognize that it is important to be **kind** to everyone inside and outside of our school community. Small deeds, like drops of rain, can create rivers of kindness.

Playing **safely** means that students must think about the games and activities they engage in during break times. Play can happen with little likelihood of injury to students. If a student was to accidentally injure another student while playing, it could be determined that the child, or both children, were not playing safely enough.

In order to help our students learn appropriate behaviour and to develop social responsibility, teachers will frequently review and teach school expectations.

The school principal's authority to discipline students for violations of the Code of Conduct is not limited to behaviours which occur during the school day or on school grounds. Any student behaviour which negatively impacts the school environment could be subject to disciplinary action.

### **Student Discipline**

When a student's behaviour is inconsistent with our behaviour guidelines, action is taken. Each classroom teacher develops rules designed to protect the learning atmosphere in their classroom. Consequences are developed and administered to encourage students to respect and follow these rules. Parents are involved if a child is frequently unable to behave appropriately. If parental involvement is unsuccessful in helping a child behave, the school principal becomes involved. Most discipline problems can be solved when teacher, parents, and principal work together to find solutions. However, if problems persist, counseling services may provide additional help for the student.

Because appropriate student discipline is very important to everyone involved, it is important that information be shared promptly if a discipline problem arises. Please do not hesitate to call your teacher or principal if you have questions or concerns.

### **Consequences**

The purpose of all intervention is to reinforce appropriate behaviour and to discourage inappropriate behaviour. Appropriate interventions include:

- a. a student conference
- b. short-term removal from class to another supervised area
- c. in-school detention
- d. parent conference/contact
- e. in-school suspension \*
- f. referral for school based student services \*
- g. counseling for the student \*
- h. course of program modification \*
- i. referral to District staff for programs or services \*

\* parents notified for all consequences beyond "d"

### **Out of School Suspensions**

Home suspensions are used when other forms of intervention have been unsuccessful, or when a significant, major infraction has occurred.

### **Attendance**

Research has shown that regular is a major factor contributing to student success. We want everyone to be aware of the importance of regular school attendance, and the importance of being rested and able to work productively throughout the day.